

Research Writing

ENG 21011



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**"Those that make you believe absurdities
can make you commit atrocities."
—Voltaire**

[Online Conference Appointments](#) [Fact Checking Sites](#) [KSU Keep on Learning](#) [This Is Betty Zing](#) [Dr. Robinson's Cyberspace](#)

∞ COURSE HANDBOOK ∞

Where do I find everything?

Items Located in the Course Site in [Canvas](#):

- The “Start Here” Module
- Your Course Grades

Items Located at <https://cyberspacerobinson.org/courses/research-writing/>

- The Course Plan
- The Course Syllabus
- The Course Lessons
- The Course Case Studies
- All Assignments
- The Online Conference Appointments page

Need help?

- **Email me:** clrobins@kent.edu
- **Or meet with me (online):**
 - Sign up for an appointment via the Online Conference Appointments page
 - Meet me in KSU Google Chat (Find this in your Flashline account.)





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Welcome!

Click on the link for **YOUR** class:

— Section 700 —

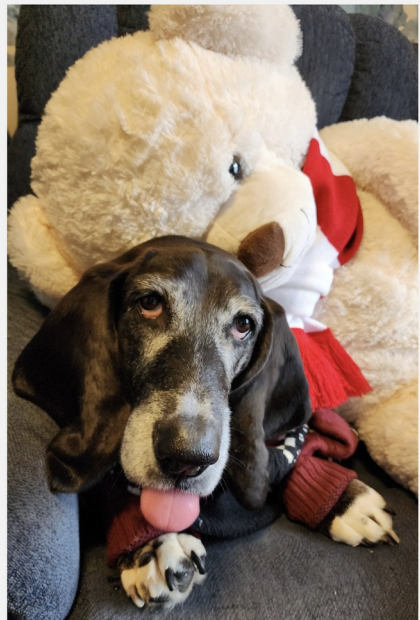
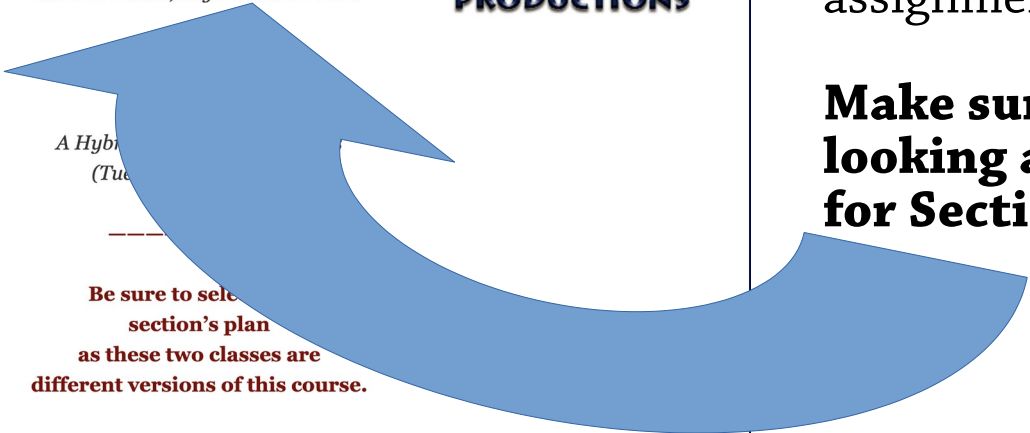
A 100% Online, Asynchronous Class



**HOUNDING
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*A Hybrid
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**Be sure to select
section's plan
as these two classes are
different versions of this course.**



This is Betty Zing, our course mascot.

This class is sharing most of its materials with my other Research Writing class—that class is hybrid online/on-land and has a few assignments that are different from the assignments for your class.

**Make sure that you are
looking at the Course Plan
for Section 700!**

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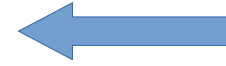
Course Plan—Section 700 (Spring 2026)

**This is the Course Plan for
ENG 21011—Section 700,
a 100% online, asynchronous class.**



[Week 1](#)	[Week 2](#)	[Week 3](#)	[Week 4](#)	[Week 5](#)	[Week 6](#)
[Week 7](#)	[Week 8](#)	[Week 9](#)	[Week 10](#)	[Week 11](#)	[Week 12](#)
[Week 13](#)	[Week 14](#)	[Week 15](#)	[Week 16](#)	[Week 17](#)	

[Week 1](#)	[Week 2](#)	[Week 3](#)	[Week 4](#)	[Week 5](#)	
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[Week 11](#)	[Week 12](#)	[Week 13](#)	[Week 14](#)	[Week 15](#)	[Week 16](#)



Notice that there is a direct link to each week's requirements. This is located at the top of the Course Plan.

All assignments and lessons are linked to this page! This plan is tentative, but it will most likely not change much—except for updated links. You should examine this plan carefully so that you know when things are due. You are responsible for all work (lessons and assignments) linked to this Course Plan!

Optional Read:

Marston, D. (2021). Why we procrastinate. [Psychology Today](#). (2021 June 9).



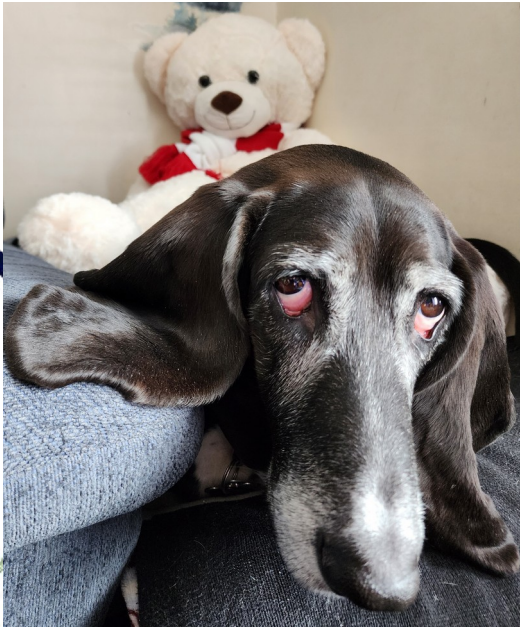
For every credit hour, students are expected to spend 2 – 3 hours per week working outside of class. For example, for a 3 credit hour class, students should expect to put in 6 – 9 hours per week outside of class, studying or doing assignments. ([KSU Protect Your GPA](#))



The Course Plan is the homepage.

EVERYTHING that you need to complete your work for this course is linked to this homepage.

All the lessons, case studies, and assignments are linked here—and everything has been uploaded, except for the Final Exam (which will be uploaded sometime in April).



Week 1: January 12 to January 17

Here is an image from the Course Plan. These two weeks are typical of your work for the semester, with one exception.

During the first three weeks, you will be going through some lessons each week while also reading Terry Ryan's memoir, *The Prizewinner of Defiance, Ohio*.

Notice:

- **Research Exercise #1 is DUE January 24, 2026 (11:59pm)!**
- **DUE January 31 (11:59pm, EST): Reflective Journal #1**
- **DUE February 7 (11:59pm, EST): Essay One**
- **And then we have MANDATORY CONFERENCES PERIOD #1.**

- **January 12:** First Day of Classes
- **January 13:** Last Day to Add or to Elect Credit/Audit/Pass-Fail
- **ANALYZE:** the contents of this Course Plan (*that you are currently looking at*)
- **READ:** the [Course Handbook](#)
- **READ:** the [Course Syllabus](#)
- **PERUSE:** the [Case Studies](#)
- **BEGIN TO READ:** [The Prize Winner of Defiance, Ohio](#) —by Terry Ryan
- **STUDY:** [Lesson O: Using Google Chat & Google Docs](#)
- **STUDY:** [Lesson O-A—Formatting for APA Style with Google](#)

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Week 2: January 18 to January 24

- **January 19:** Martin Luther King, Jr. Day—NO CLASSES
- **CONTINUE TO READ:** [The Prize Winner of Defiance, Ohio](#) —by Terry Ryan
- **STUDY:** [Lesson O-B—APA within the Text](#)
- **STUDY:** [Lesson O-C—APA References Page](#)
- **DUE January 24 (11:59pm, EST):** [Research Exercise #1](#)

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You have also been provided with several case studies.

These case studies are intended to be further supplements to the exercises, journal work, and essay work.

All Case Studies

EXPLANATION: These case studies are intended to help you as you research either of the two books that you are reading for the semester. You may use these pages to help you find sources for your journal and essay work. These case studies have been organized in terms of what is most relevant to each book, and then there are some case studies that might be relevant to both books.

REQUIREMENTS: You are not required to read or view any of the below, but you may find some of it useful for your writings. You may, in fact, make use of any of the below to count toward the required number of sources for your essay and research project work.



Most of these case studies are directly tied to either *The Prizewinner of Defiance, Ohio* or to *The End of Everything* (the other book you are reading this semester), but not all of them!

Periodically, I update and/or add more case studies—the list of case studies keeps growing and growing and growing and growing and....

- [The Prize Winner of Defiance, Ohio—in Context](#)
 - [Defiance, Ohio](#)
 - [Health and Well Being—Especially in Ohio](#)
 - [U.S. & Ohio Society](#)
- [The End of Everything \(Astrophysically Speaking\)—in Context](#)
 - Look Up!
 - Cosmology, Astronomy, Physics, Astrophysics, Philosophy
 - The Big Bang
 - The Big Crunch
 - Heat Death
 - Vacuum Decay
 - The Big Rip
 - The Bounce
 - The Idea, Belief and Science of an Apocalypse
 - Women and Science



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Other Possibly Useful Links

Notice that, at the top of the website, there are several links to possibly useful items. Also note that there are sublinks (such as for Puppy Therapy).

[Puppy Therapy: Watch Betty Grow!](#)

[Pup Plows Down Snowy Steps \(Viral Hog\)](#)

[Betty Zing Visits KSU Trumbull](#)



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[1700](#)

A 100% Online, Asynchronous Class



Advice for Doing Well in this Class

- Look at the Course plan at the start of each week.
- Submit your assignments on time —don't wait until the last minute to complete them.
- Email me (or sign up for an online conference appointment) if you fall behind or are confused.

Good Luck!

Again, please do not hesitate to contact me if you are confused, or even just uncertain, about anything. **There are no stupid questions!**

By the way, this is Betty Zing, my (mostly black) basset hound. She's six years old and spoiled rotten. (Actually, she's a very good dog.) She's the course mascot.

