

ENG 11011 College Writing

Section 708 CRN: 12895 & Section 709 CRN: 12896

This is a Kent State University Trumbull campus course.

This course is asynchronous and 100% online.



~ Reading to Think ~ ~ Thinking to Write ~

Fall 2023 Course Syllabus

Dr. Carol L. Robinson

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Dr. Robinson's Cyberspace:

<https://cyberspacerobinson.org/>

Office Phone: 330-675-8907

Office Hours: I am available each week of the semester for online real-time text conferences (KSU Google Chat). *Times vary and are strictly by appointment. See the Course Plan and Course Site for more information.*

First Day of Classes: August 21, 2023

Last Day to Add a Full Term Class or Change Sections: August 27, 2023

Last Day to Drop: September 3, 2023

Midterm Grades Available: October 9, 2023

Last Day to Withdraw ("W" grade): October 29, 2023

Last Day of Classes: December 10, 2023

Final Exam Week: December 11-17, 2023

Final Course Grades Available: December 21, 2023

Labor Day (No Classes, Offices Closed): September 4, 2023

Fall Break (No Classes): October 5-8, 2023

Veterans Day Observance (No Classes, Offices Closed): November 10, 2023

Thanksgiving Recess (No Classes): November 22-26, 2023

Course Catalog Description Tier I - College Writing I - ENG 11011 (3 Credit Hours)

Prerequisites: ACT English score of 0-25; or SAT Evidence-based Reading and Writing score of 200-590 (see Placement in Writing Courses for full information). The study and practice of academic writing, including an introduction to rhetorical principles, the writing process, critical reading, research, and technology. All Kent campus students begin the College Writing sequence with ENG 11011. Please note: the prerequisite for ENG 21011 (Research Writing) is a minimum C- grade in ENG 11011.

This course may be used to satisfy a Kent Core requirement. The Kent Core as a whole is intended to broaden intellectual perspectives, foster ethical and humanitarian values, and prepare students for responsible citizenship and productive careers.

Required Course Materials

This course is 100% online and asynchronous. It requires a great deal of reading and writing, as well as working through videos provided in the lessons.

- Readings and Viewings:
 - You will be required to read and view numerous items throughout the semester. Reading is an intuitive way of helping to improve writing.
 - You are required to acquire (purchase or borrow) the book, *Hidden Figures* (by Margot Lee Shetterly); you will be reading it during the latter part of the semester.
 - All other reading materials will be provided for you online, in the course lessons.



- You must have consistent use of a reliable personal computer and Internet access. (Smartphones are not ideal for this class, especially for writing papers.)
- This course makes use of the following:
 - The lessons and many of the assignments are located on my private server space:
<https://cyberspaceroobinson.org/courses/writing/college-writing-1/>
 - All the course lessons are housed here.
 The lessons are password protected; **the password is located in the Start Here module in Canvas.**
 - Except for the book, *Hidden Figures*, all of the course readings are either housed or linked from here.
 - Most of the assignments are also kept here.
 - Everything else is linked to the course site in KSU Canvas.
 - KSU Canvas (located through KSU Flashline – <https://login.kent.edu/>): This is the home for the course. The above course home and other materials and assignments are linked to or located in this site.
 - **KSU Google Drive:**
 - We will be using KSU Google Chat for online conferences. These conferences will use the text-chat feature, only (no video or voice). The reason for that is because our discussion will be automatically saved, so you can go back and look at it for reference.
 - All your essay work must be done in KSU Google Documents. Do not upload a paper written in another word processor! I want to be able to see your writing process, as well as your re-writing process, in action. I have tried to provide a link in this document; there is also a direct link on the Course Plan. You can always open up your KSU Google Drive account through Flashline (<https://login.kent.edu/>).
 - **WeJoinIn.com:** This is an online sign-up sheet for making an appointment to meet with me.

Course Time and Location

This course is asynchronous: you may work on the lessons and assignments at any time of the day or night that you like. However, most of these lessons and assignments must be completed by certain dates. Furthermore, **the class is functioning on the time zone for Kent, Ohio.** If you are in a different time zone, you should check a web site (such as The World Clock at <http://www.timeanddate.com/worldclock/>) to make sure that you submit your work on time.

Course Learning Outcomes

By the end of Tier I (01001 and 11002 or 11011), all students should be taught these outcomes regardless of the course(s) or sections taken. These outcomes are mandated by the Ohio Transfer 36 (OT36) and used for programmatic assessment and to ensure fairness for all students taking these courses. Because ENG 01001 and 11002 are the equivalent of 11011, the Learning Outcomes are the same.

Rhetorical Knowledge

Students will develop their understanding of rhetorical situations as they read and write in several genres.

By the end of their first writing course, students should

- Understand how genre conventions shape the texts they read and should shape the texts they compose.
- Understand the possibilities of electronic media/technologies for composing and publishing texts for a variety of audiences.
- Compose texts that
 - Have a clear purpose.
 - Respond to the needs of intended audiences.
 - Assume an appropriate stance.
 - Adopt an appropriate voice, tone, style, and level of formality.
 - Use appropriate conventions of format and structure.
- Recognize common rhetorical strategies and appeals.
- As appropriate, attempt to employ rhetorical strategies and appeals in their own writing.

Critical Thinking, Reading, and Writing

Students will develop their critical thinking skills as they analyze model texts and secondary sources.

By the end of their first writing course, students should be able to

- Use reading and writing for inquiry, learning, thinking, and communicating.
- Locate and evaluate secondary research materials, including visual texts such as photographs, videos, or other materials.
- Analyze relationships among writer, text, and audience in linguistically diverse texts.
- Use various critical thinking strategies to analyze texts.
- Develop a clear line of reasoning and recognize how incorporating ideas and evidence from sources can strengthen their work.

Knowledge of Composing Processes

Students will work individually and collaboratively to hone their revising and editing skills.

By the end of their first writing course, students should be able to

- Recognize that writing is a flexible, recursive process that typically involves a series of activities, including generating ideas and text, drafting, revising, and editing.
- Use electronic environments to support writing tasks such as drafting, reviewing, revising, editing, and exploring texts.
- Discover and reconsider ideas through drafting, reviewing, and revising.
- Recognize the difference between revising and editing and understand why both processes are critical.
- Understand that writing is often collaborative and social. To demonstrate that understanding, students should be able to
- Work with others to improve their own and others' texts.
- Balance the advantages of relying on others with taking responsibility for their own work.
- Apply this understanding and recognition to make global and local revisions.

Knowledge of Conventions

Students will study genre conventions and apply appropriate conventions to their own work.

By the end of their first writing course, students should be able to

- Recognize the genre conventions for structure, paragraphing, tone, and mechanics employed in various rhetorical contexts.
- Use syntax, grammar, punctuation, and spelling appropriate to particular rhetorical situations.
- Select and employ appropriate conventions for structure, paragraphing, mechanics, format, and design.
- Acknowledge the work of others and use a standard documentation format as needed.

Minimal Course Requirements

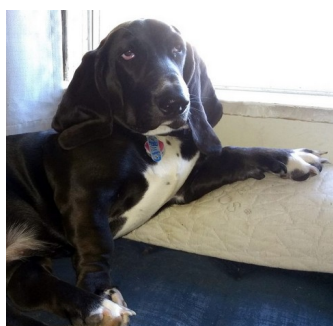
Students must compose a substantial amount and variety of work in order to demonstrate that they have met the first four outcomes. Learning to write and writing to learn are often discrete activities, but both should be part of the writing class. To that end, students in the first writing class will

- Compose a variety of texts with opportunities to consider and clarify their ideas in light of response from others, including teachers and peers.
- Produce at least 5000 words of text that has been thoughtfully revised and copyedited to meet the expectations of particular rhetorical situations. Multimodal texts may be included as part of the overall body of work students produce in the course.
- Complete frequent low-stakes or writing-to-learn activities such as single-draft reading responses, journals, in-class efforts, and discovery drafts.

Student Responsibilities

Writing is improved with both practice (lots and lots of writing) and with reading (lots and lots of reading). Everything we are reading or viewing is intended to focus and fuel your thinking. Everything you are writing about is intended to strengthen your thinking skills, so that your writing will improve. You do not have to like what you are writing about. You do not have to agree with what you are reading and viewing. You are, however, required to think critically and rationally about what you are reading and find ways to gracefully articulate your thoughts, including your opinions.

- Go through the **START HERE** page and watch the course video tour.
- You must have reliable technology for this class.
- Read this Course Syllabus and the Course Plan—carefully!
- Follow the directions for all assignments completely.
- Complete all lessons, all reading assignments, all writing workshop assignments, all mandatory conferences, all essay assignments.
- Read the Updates & Reminders announcements that are sent out each week.
- You must manage your time wisely, including computer and Internet access.



A Few Words Regarding Attitude

“For every credit hour, students are expected to spend 2 – 3 hours per week working outside of class. For example, for a 3 credit hour class, students should expect to put in 6 – 9 hours per week outside of class, studying or doing assignments” ([KSU Protect Your GPA](#)). If you become stressed or find yourself not doing well in the course, don't “disappear” from the class. Instead, please do not hesitate to contact me. I am here for you. If you work hard, I will work hard to help you do as well as possible in the course. However, if you stop doing the course work, I will have no choice than to assume that you have given up on the course, and I will begin to give up on you. Even then, however, if you make the effort to reach out

to me for help, as long as it is not too late, I will do what I can to help you succeed.

Instructor Availability and Response Time

I am frequently available for online conferences (text-chat) via KSU Google Hangouts/Meet. Feel free to sign up for a conference appointment (linked to our class site); you do not have to wait for your mandatory conference appointment to meet with me. If none of the appointment times work for you, please email me with times that you are available. Alternatively, feel free to email me whenever you have questions or concerns (clrobbins@kent.edu). As a rule, I respond rather quickly to emails, often within the same hour. Nevertheless, please allow for at least 48 hours response time. **I'm here for you. If you work hard, I will work hard to help you.**



Some Assignment Details

Grade Distribution

Study Surveys	7.5%	75 points
Mandatory Conferences:	7.5%	75 points
Writing Workshops:	10%	100 points
<u>Essay Work:</u>	<u>75%</u>	<u>750 points</u>
	100%	1000 points

Study Surveys

7.5% (75/1000 total possible points)

Due Dates: August 26, 2023
September 2, 2023
September 9, 2023
September 30, 2023
November 18, 2023



There are five surveys, each worth 15 points. These are open-book quizzes focused upon lessons that are not directly relevant to the content of essay assignments. Their format will be a combination involving true/false, multiple choice, and/or short answer. Each survey will be posted at least one week before it is due. **Each survey will no longer be available after the due date. You cannot make up a missed survey after the due date, unless you provide a valid excuse.**

Mandatory Conferences

7.5% (75/1000 total possible points)

- Mandatory Conference Period #1 (August 29 to September 19, 2023): 25 points
- Mandatory Conference Period #2 (September 26 to October 13, 2023): 25 points
- Mandatory Conference Period #3 (October 17 to October 28, 2023): 25 points

Three times during the semester, you are required to meet with me online (KSU Google Chat) for a text-based conference. These are not going to be video chats! (*This is a writing class: we write!*) Online Conference Appointments sign-up sheets will be posted at the Course Lessons site (<https://cyberspaceroobinson.org/courses/writing/college-writing-1/conference-appointments/>) and linked to the Course Plan; you should sign-up for a single appointment any time during the designated period for each mandatory conference. During these conferences, we will discuss your writing work and any other questions or concerns you may have with the course. If you fail to hold your conference appointment with me during the mandatory conference period, you will earn zero points; if you meet with me, you will earn the full 25 points—you are not being evaluated during the conference. **You may also meet with me for additional conferences** (for additional help, not additional points) at any time during the semester; online sign-up sheets will be made available for these appointments as well.

Writing Workshop: 10% (100/1000 total possible points)

BEGINS: October 30, 2023

ENDS: December 9, 2023

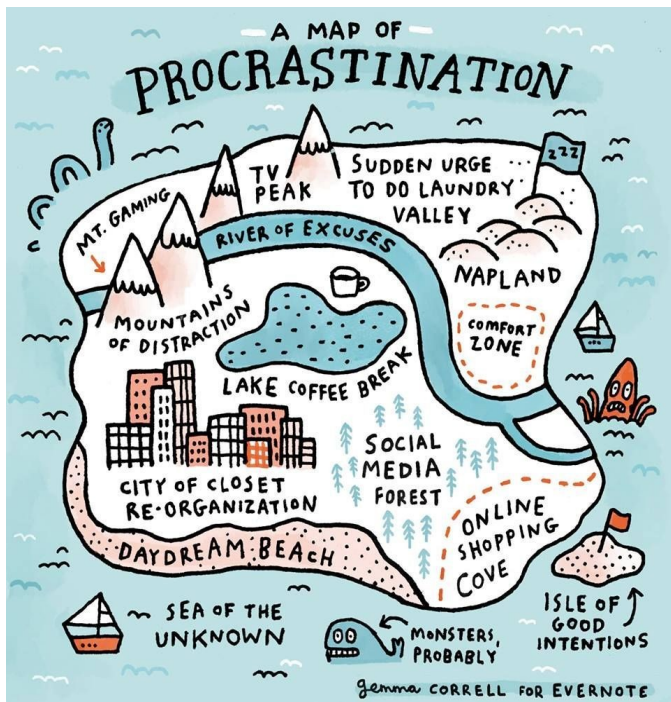
Toward the final third of the semester, you will be assigned to either a partner or a group (within which you may work with a partner for most of the time). You will be providing guided feedback to your partner(s) on essay revision work, as well as on Essay Four.

Essay Work: 75% (750/1000 total possible points)

- Essay One: 50 points
(Due August 28, 2023)
- Essay Two: 100 points
(Due September 25, 2023)
- Essay Three: 100 points
(Due October 16, 2023)
- Revision Essay Two *or* Three: 200 points
(Due November 13, 2023)
- Revision of Essay One: 100 points
(Due November 20, 2023)
- Essay Four: 200 points
(Due December 11, 2023)

You will be writing four essays, plus several essay revisions. The essays are to be typed in into a KSU Google Document: **you must compose your essays using KSU Google Docs. All revisions must be made on the original essay draft document in KSU Google!** Five points will be deducted from the grade of each essay that is composed/revised any other way. Each essay must contain citations and formatting done in **APA documentation style**. In compliance with the Ohio Department of Higher Education, the KSU Writing Program prefers that composition instructors focus on teaching students APA citation style.

Regarding Missed, Late, or Incomplete Work



- With the exception of Mandatory Conferences, the Study Surveys, and the Writing Workshop assignments (see below), late work will be accepted for a period of time after the due date; however, points will be deducted for late submissions. For each day the work is late: 3% (1.5 out of a possible 50 points, 3 out of a possible 100 points, 6 out of a possible 200 points) will be deducted from the grade. No late work will be accepted if shared eight days or later past the due date, and no work will be accepted after **December 17, 2023. Essay Rewrites will not be accepted in place of un-submitted essays.**
- **Missed Mandatory Conferences:** If you fail to hold your conference appointment with me during the conference period, you will earn 0 points; if you meet with me, you will earn full points—you are not being evaluated during our session. If you miss your conference appointment, and the period has not ended, feel free to sign up for another appointment. If there are no more available appointments, then you obviously waited too long to sign up for an

appointment, and you will earn 0 points for that conference. There are absolutely no conferences for points once the conference period has ended. However, you can still meet with me for feedback and advice (for 0 points).

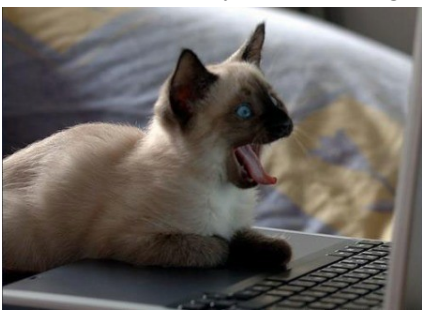
- **Missed or Late Workshop Work:** If you fail to meet and work with your partner(s) in a timely manner, your grade will be affected. If one of your partners fails to work with you, your grade will not be affected: continue to work without that individual—that partner may be removed from the group/partnership entirely. For more details, please see the Writing Workshop assignment.

Statement of Understanding

The subject matter in a College Writing course may include mature adult themes or ideas that challenge your personal views. These materials are meant to meet Ohio Transfer Module (OTM) Learning Outcomes for college composition courses and will not be modified based upon individual student beliefs or College Credit Plus (CCP) student participation regardless of where the course instruction occurs (i.e., online, on a Kent State campus, or at high school location).

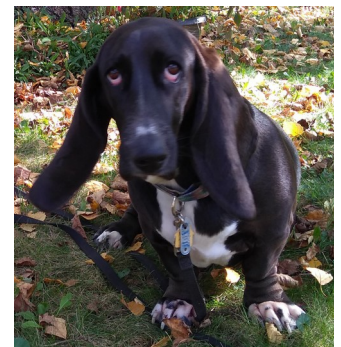
A Few Words about Alarming Student Writing

Think about what you are writing.



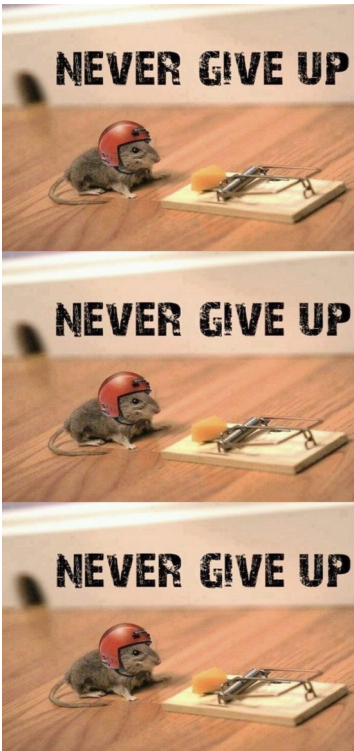
Writing therapy is good, and everyone should express

themselves that way, but consider the effect of such writing upon others. Check your writing to be sure that you truly want your words to be read by a general public audience, much less by another individual. Students should be aware that writing, by its very nature, can be misunderstood. In addition, students should know that their instructors are responsible for reporting any evidence of a student's possible intent to harm themselves or to harm others. Therefore, please avoid putting in writing anything that could be taken out of context, regardless of the intent, which would necessitate an instructor's taking action to clarify the matter or to protect the student or others from harm.



Course Grades

No grade ever goes above the level of an A+ (never above 100/100 possible points, for example); likewise, no graded work ever goes below the upper level of an F points (never below 55/100 points, for example); however, if an assignment is never submitted, or is submitted too late to be graded, it will receive ZERO points. If your final course score is 64-63%, you will earn a D for the course; if your final course score is 62-60%, you will earn an F for the course. All assignments will be weighted according to the percentage value. All assignments will be evaluated on a 100 point scale as follows:

GRADE	Study Surveys	Writing Workshop	Essays 1-3 & Essay 1 Rewrite	Essay 4 & Essay 2 or Essay 3 Rewrite	FINAL GRADE Conversion	
A+	15	100	100-97	200-194	4.0	
A	***	***	96-94	192-188	4	
A-	14	***	93-90	186-180	3.7	
B+	13	***	89-87	178-174	3.3	
B	***	85	86-84	172-168	3.0	
B-	12	***	83-80	166-160	2.7	
C+	***	***	79-77	158-154	2.3	
C	***	75	76-74	152-148	2.0	
C-	11	***	73-70	146-140	1.7	
D+	***	***	69-67	138-134	1.3	
D	10	65	66-64	132-128	1.0	
D-	9	***	63-60	126-120	***	
F	8	55	55	110	0.0	

*No grade for submitted essay work ever goes above an **A**; likewise, no graded essay work ever goes below an **F**; however, if an assignment is never submitted, or if it is submitted too late to be graded, it will receive ZERO points. This rule does not apply to either study surveys or writing workshop work.*

Grading Rubrics are located at the bottom of each assignment.

SAS: Student Accessibility Services

University policy 3342-3-01.3 requires that students with disabilities be provided reasonable accommodations to ensure their equal access to course content. If you have a documented disability and require accommodations, please contact the instructor at the beginning of the semester to make arrangements for necessary classroom adjustments. Please note, you must first verify your eligibility for these through Student Accessibility Services (contact Elaine M. Shively at 330-675-8932 or visit <http://www.kent.edu/trumbull/student-accessibility-service>) for more information on registration procedures.

Cheating and Plagiarism

University policy 3-01.8 deals with the problem of academic dishonesty, cheating, and plagiarism. None of these will be tolerated in this class. The sanctions provided for in this policy will be used to deal with any violations. If you have questions, please read the policy at <http://www.kent.edu/policyreg/administrative-policy-regarding-student-cheating-and-plagiarism> and/or ask your instructor.

Enrollment

The official registration deadline for this course is **August 27, 2023**. University policy requires all students to be officially registered in each class they are attending. Students who are not officially registered for a course by published deadlines should not be attending classes and will not receive credit or a grade for the course. Each student must confirm enrollment by checking his/her class schedule (using Student Tools in FlashLine) prior to the deadline indicated. Registration errors must be corrected prior to the deadline.

Academic Engagement Verification

In compliance with federal regulations, the University is required to report that enrolled students have participated in at least one academically related activity. If no academic activity is submitted by the end of the fourth week of the semester (for a full-term course) then a grade of NF (Never attended F) will be assigned. The NF mark will count as an F in computing grade point averages. Students who have received an NF mark will lose their access to Canvas.

To avoid an NF mark, students must participate in at least one academic activity as soon as possible and no later than the end of the fourth week. Examples of some of the acceptable academically related activity are: physically attended the course (does not apply to online courses), submitted an academic assignment, completed an interactive tutorial, initiated contact with the instructor to ask a question about the academic subject matter, submitted an exam or quiz, participated in an online discussion about academic matters.

Family Educational Rights and Privacy Act (FERPA)

FERPA sets forth requirements regarding the privacy of student records. FERPA governs both the access to and release of those records and the information they contain. Under FERPA, faculty have a legal responsibility to protect the confidentiality of student records even from parents and guardians. For additional information about FERPA, please visit the university Registrar's webpage.

Social Services

If you are in need of mental health assistance, please know that the University provides several resources. **[Step Up & Speak Out](#)** is a suicide prevention campaign with one of the most comprehensive lists of resources available for students, including **[campus-specific information](#)**. You can also find a list of resources, including domestic violence at **[Mental Health Help](#)**. Kent State also offers **[Psychological Services](#)**, including teletherapy. If you are struggling with attaining food, you might qualify for assistance from the **[Ohio Supplemental Nutrition Assistance Program](#)** or from the **[Ohio Foodbanks Organization](#)**. If you are struggling with housing and other basic care needs, please contact the **[Trumbull County Homeless Shelters and Social Services](#)** or the **[Ohio Homeless Shelter Directory](#)**. These sites also provide information for women in need of shelter, but if you are a victim of domestic violence (regardless of gender), you can also contact the **[Ohio Domestic Violence Network](#)**, **[Domestic Shelters of Ohio Directory](#)**, or even the **[Kent State Women's Center](#)**. For more information, visit: <https://www.kent.edu/stepupsppeakout/trumbull>.

Diversity, Equity, and Inclusion Statement

Endorsed by Faculty Senate, 2/14/2022

Kent State University is committed to the creation and maintenance of equitable and inclusive learning spaces. This course is a learning environment where all will be treated with respect and dignity, and where all individuals will have an equitable opportunity to succeed. The diversity that each student brings to this course is viewed as a strength and a benefit. Dimensions of diversity and their intersections include but are not limited to: race, ethnicity, national origin, primary language, age, gender identity and expression, sexual orientation, religious affiliation, mental and physical abilities, socio-economic status, family/caregiver status, and veteran status.

Racial Equity Statement

Kent State University has a storied history of advocacy and student activism that informs and shapes both the identity and actions of the institution and its community members. KSU takes pride in its reputation as an institution where anti-racism has taken roots since at least the late 1960s and early 70s through the collective resistance of Black students, faculty and staff against systemic racism and inequalities in the United States. This activism has continued to the present day.

Kent State is committed to working collectively to dismantle systemic injustice so that Black, Indigenous, Asian American, Hispanic and all People of Color feel that they belong, are welcome and that they can fully participate in our university community.

Challenging these structural forms of oppression requires a dismantlement of the racist and racialized structures that sustain them. To make this dismantlement of racism possible, we pledge to:

- Review and enact our institutional policies in ways that are true to our values
- Engage with community
- Educate and inform faculty, staff and students
- Utilize our institutional and collective power to correct issues of inequity in our communities
- Correct and prevent injustices in our institutional and unit-level practices
- Foster open and productive dialogue that is both robust and respectful
- Fearlessly speak to our values

Kent State University community will continue to work towards opposing all forms of racial discrimination, harassment, intimidation, hatred, belittling, stereotypes, condescension, microaggressions and recognize their legacies which ostracize groups based on race and skin color. We understand that these forms of domination have historically existed within structural and systemic oppressions supported by classism, sexism, ageism, ableism, homophobia, transphobia, xenophobia, and other markers.

We will work to create an anti-racist university where all individuals are treated equitably with respect to their varied racial experiences and to foster that aim throughout the fabric of our institutional culture and community. Our shared effort to improve racial equity involves not only internal instructional, programmatic, environmental and policy decisions, but also the recognition of the university's roles as an economic driver, community partner, and public policy influencer.

Land Acknowledgement Statement

Endorsed by Faculty Senate 10/10/2022

We acknowledge that the lands of Kent State University were the previous homes of people who were removed from this area without their consent by the colonial practices of the United States government. Before removal, these groups created networks that extended from Wyoming to the Florida Coast and Appalachia and to the northern reaches of Lake Superior. These societies included people of the Shawnee, Seneca-Cayuga, Delaware, Wyandots, Ottawa and Miami. We honor their lives – both past and present – and strive to move beyond remembrance toward reflection and responsibility through honest accounts of the past and the development of cultural knowledge and community.

Request for Religious Accommodations

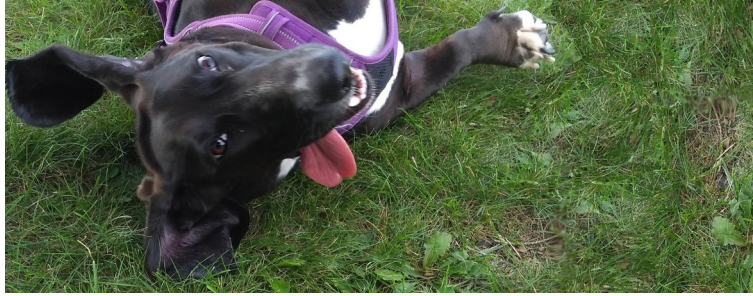
The University welcomes individuals from all different faiths, philosophies, religious traditions, and other systems of belief, and supports their respective practices. In compliance with University policy and the Ohio Revised Code, the University permits students to request class absences for up to three (3) days, per term, in order to participate in organized activities conducted under the auspices of a religious denomination, church, or other religious or spiritual organization. Students will not be penalized as a result of any of these excused absences.

The request for excusal must be made, in writing, no later than fourteen (14) days after the first day of instruction in a particular course and include the date(s) of each proposed absence or request for alternative religious accommodation. The request must clearly state that the proposed absence is to participate in religious activities. The request must also provide the particular accommodation(s) you desire.

You will be notified by me if your request for accommodation is approved, or, if it is approved with modification. I will work with you in an effort to arrange a mutually agreeable alternative arrangement. For more information regarding this Policy you may contact the Student Ombuds (ombuds@kent.edu).

One More Note from Dr. Robinson

At any time during the semester, please feel free to email me (clrobins@kent.edu), or to sign up for an appointment to meet with me via KSU Google Hangouts/Meet, if you have questions or concerns!



By the way, this is my dog, Betty Zing (a basset hound). She's the course mascot.

***No work will be accepted after
December 17, 2023 (11:59pm, EST)!***